POLICY FOR VME IV GRADING

Marginal Clinical Performance

1) Each rotation is encouraged to give feedback to students when appropriate and ideally at the midway point of the rotation. In person discussion is ideal but if schedules do not permit, descriptive, written feedback with specific behavioral examples of “what is working well” and “what could be even better yet” is acceptable. The goal is to give a student the opportunity to improve his/her performance to a satisfactory level prior to completion of the rotation.

2) Students who receive a C+, C or C- for a graded rotation or an unsatisfactory in a satisfactory/unsatisfactory rotation will be flagged as having marginal clinical performance for that rotation. This will initiate the following steps:
   a. The rotation team leader or designated clinician(s), and the Associate Dean of Professional Programs, or other designee, will meet with the student to provide feedback.
   b. For graded rotations, the team leader for the rotation has the option of asking the student to repeat the rotation. Both the original and the repeat grade will appear on the official transcript. A grade of B- or better is required for the repeat rotation to be considered passing. The original marginal performance will still count as one of the 3 marginal grades in determination of dismissal as described in #3 below.
   c. For satisfactory/unsatisfactory rotations, the student must repeat the rotation and receive a satisfactory grade. The original rotation grade will be replaced by the new grade on the transcript. The original rotation grade of unsatisfactory will still count as one of the 3 grades in determination of dismissal as described in #3 below.

3) Students who receive 3 marginal performance grades as defined in #2, or receive 2 marginal performance grades in the same rotation, must undergo a review for clinical remediation or dismissal.
   a. The Associate Dean of Professional Programs in consultation with the faculty from the rotations who gave marginal performance grades and other select designees as needed will develop a clinical remediation plan or recommend dismissal. A remediation plan
may include repeating part or all of the senior year and/or other action steps as deemed necessary.

b. The remediation plan will be submitted to the Academic Standards Committee and ultimately the College Executive Committee for review and approval.

c. During the time the clinical remediation plan is under development, the student may be placed on temporary leave from clinical rotations.

d. Any student who fails to fulfill the requirements of the remediation plan will be dismissed from the College.

e. The student may petition for readmission and his/her petition will be considered by the Academic Standards Committee.

Approved by Council on Education on 8/4/2014; approved by Executive Committee on 8/5/2014